



Universitat de Lleida

# DEGREE CURRICULUM **INTERCULTURAL COMMUNICATION**

Coordination: COTS CAIMONS, JOSEP MARIA

Academic year 2017-18

## Subject's general information

<b>Subject name</b>	INTERCULTURAL COMMUNICATION			
<b>Code</b>	12349			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Typology	Modality
	Master's Degree in Applied Languages	1	COMPULSORY	Virtual learning
<b>ECTS credits</b>	5			
<b>Groups</b>	1GG			
<b>Theoretical credits</b>	0			
<b>Practical credits</b>	0			
<b>Coordination</b>	COTS CAIMONS, JOSEP MARIA			
<b>Department</b>	ANGLES I LINGÜISTICA			

## Teaching staff

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
COTS CAIMONS, JOSEP MARIA	jmcots@dal.udl.cat	2,5	
LLURDA GIMÉNEZ, ENRIC	ellurda@dal.udl.cat	2,5	

## Subject's extra information

This subject aims to (a) explore the importance of the cultural component in the analysis of interpersonal communication and language learning and (b) reflect systematically on the role of lingua francas and language attitudes in intercultural communication.

## Learning objectives

1. Learn about the field of study of intercultural communication.
2. Acquire a general methodology of linguistic analysis.
3. Learn about and practise the linguistic analysis of intercultural communication.
4. Analyze the role of global and local languages in interpersonal communication.
5. Acquire patterns of reflection on the emergence of social attitudes and stereotypes in communication.
6. Acquire knowledge about options for promoting intercultural communication in the language classroom.

## Significant competences

### GENERIC COMPETENCES

1. Acquire and understand knowledge that provides a basis or opportunity to be original in the development of and application of ideas, often in a research context.
2. Apply the knowledge acquired and show the ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to student's field of specialization.
3. Capacity to communicate the conclusions of the analysis of intercultural communication -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized publics in a clear and unambiguous way.

### SPECIFIC COMPETENCES

1. Integrate linguistic knowledge with that of other disciplines
2. Plan for and manage linguistic diversity and situations of intercultural communication.